

LITERACY TESTSPACK

2019

ENGLISH

Grading English	No penalty due to mother tongue influence
Level	Grading
Letter identification level	<ul style="list-style-type: none"> • If the child can identify 4 out of 5 letters correctly, take child to word level. • If the child can only recognize 3 letters or less, grade child as “nonreaders”. – End of English test
Word level	<ul style="list-style-type: none"> • If a child can read with ease at least 4 out of 5 words, take child to paragraph level. • If they can only read 3 or less words, grade child at “letter”. – End of English test
Paragraph level	<ul style="list-style-type: none"> • If the child can read any three of the sentences as a complete sentence (does not stop frequently or does not read the sentence as a string of words), take child to story level • If they are hesitant in the reading, grade child at “word” – End of English test
Story level	<ul style="list-style-type: none"> • If the child can read with ease, fluency and the sentences as a long text (does not stop frequently or does not read the sentence as a string of words), ask the child the comprehension questions • If they are hesitant in the reading, grade the child at “paragraph” – end of English test
Comprehension	<ul style="list-style-type: none"> • If the child get 1 question correctly, mark as “comprehension” • If the child cannot correctly answer 1 question, grade child at “story” – End of English test

Washington Group questions

1. Do you have difficulty seeing, even if wearing glasses?
 - a. No - no difficulty
 - b. Yes – some difficulty
 - c. Yes – a lot of difficulty
 - d. Cannot do at all

2. Do you have difficulty hearing, even if using a hearing aid?
 - a. No- no difficulty
 - b. Yes – some difficulty
 - c. Yes – a lot of difficulty
 - d. Cannot do at all

3. Do you have difficulty walking or climbing steps?
 - a. No- no difficulty
 - b. Yes – some difficulty
 - c. Yes – a lot of difficulty
 - d. Cannot do at all

4. Do you have difficulty remembering or concentrating?
 - a. No – no difficulty
 - b. Yes – some difficulty
 - c. Yes – a lot of difficulty
 - d. Cannot do at all

5. Do you have difficulty (with self-care such as) washing all over or dressing?
 - a. No – no difficulty
 - b. Yes – some difficulty
 - c. Yes- a lot of difficulty
 - d. cannot do at all

6. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood?
 - a. No- no difficulty
 - b. Yes- some difficulty
 - c. yes – a lot of difficulty
 - d. cannot do at all

Sample 1

Letter identification: *(Should attempt any 5, at least 4 must be correct)*

o

k

i

d

u

r

f

s

b

n

Word level: *(Should attempt any 5, at least 4 must be correct)*

roof

dig

two

bus

his

sit

name

bed

son

cat

Paragraph/Sentence Level: (Should attempt any of the two paragraphs)

Juma is a bus driver.
He has one child.
Her name is Bena.
She is in primary two.

Dina and Dora are sisters.
They live with their aunt.
She is called Erina.
She is kind to them.

Story Level: (Should attempt both questions)

My father is Mr. Babu. He is a farmer. He grows bananas and beans. My Mother is Mrs Nusula Babu. She sells maize in the market. Children in our school like her maize. They always buy it all.

Questions

1. What crops does Mr. Babu grow?
2. Where does Mrs. Nusula Babu take her maize to sell?

Sample II

Letter identification: *(Should attempt any 5, at least 4 must be correct)*

k

e

b

w

y

g

f

o

a

p

Word level: *(Should attempt any 5, at least 4 must be correct)*

bell

wash

eat

food

keep

ring

time

shoe

sick

do

Paragraph/Sentence Level: *(Should attempt any of the two paragraphs)*

Rose is my sister.
She is our class monitor.
She rings the bell every morning.
All children like her.

Today Maria will collect water.
Levi will wash plates.
Susan will cook food.
Sam will sweep the house.

Story Level: *(Should attempt both questions)*

Mr. Kato is our uncle. His home is in Kira village.
He bought for me a blue dress. He gave my
brother a white shirt. We like our clothes. We
shall wear them on Easter day.

Questions

1. What is the colour of the shirt?
2. When will the children wear their clothes?

Sample III

Letter identification: *(Should attempt any 5, at least 4 must be correct)*

t

a

d

e

p

v

c

l

w

y

Word level: *(Should attempt any 5, at least 4 must be correct)*

two

girl

sick

van

eat

read

go

desk

play

sit

Paragraph/Sentence Level: (Should attempt any of the two paragraphs)

Mary is sick.
She has malaria.
She does not want to eat.
Her mother is not happy.

Naume is in primary two.
Tamale is her friend.
They sit at the same desk.
They come from Loro village.

Story Level: (Should attempt both questions)

My name is Agaba. I have a friend. She is called Akello. Today my mother took us to school. She drove us in her car. It was very early in the morning. We were the first children to reach the school.

Questions

1. What is the name of Agaba's friend?
2. Who were the first children to reach the school?

Sample IV

Letter identification: *(Should attempt any 5, at least 4 must be correct)*

u

g

a

y

z

x

q

d

h

i

Word level: *(Should attempt any 5, at least 4 must be correct)*

goal

king

hen

day

shoe

axe

cat

play

hand

sing

Paragraph/Sentence Level: (Should attempt any of the two paragraphs)

I like my shoes.
They are black.
My grandfather gave them to me.
I wear them only on Sunday.

Mary likes English.
John likes music.
Mary and John read together.
They are in the same class.

Story Level: (Should attempt both questions)

Yesterday a wild cat came to our home. My father saw it. He picked a stick. He chased it away. Our dog ran after it. It ran back into the bush.

Questions

1. Where did the wild cat run?
2. What did the father use to chase the wild cat away?