

THE REBIRTH OF QUALITY EDUCATION IN UGANDA, KAMPALA-UGANDA
WELLS3 ENDLINE SURVEY
INTERVIEW GUIDE FOR HEADTEACHERS AND LEADERSHIP TRAINEES

Facilitator: _____
Note taker: _____
Date: _____
School: _____

Introduction

Good morning/afternoon,

My name is <~~~>. I am working with Luigi Giussani Institute of Higher Education (LGIHE). We are carrying out an endline study on teaching and learning in this school so as to assess the achievement of the goals, objectives and indicators of the project. As you are aware, this project has been implemented in your school during the period 2017-2019.

As a beneficiary of this project, you have been selected to take part in this study and therefore your participation is highly appreciated. All the information that you will provide is extremely confidential and will be used only by LGIHE. This exercise is intended to take about 45 minutes.

Thanks for your cooperation!

GUIDING QUESTIONS

1. What is your perception about the project activities that have been implemented by LGIHE in this school?
2. How involved were you in the project process? E.g. design, planning, coordination of activities?
3. Were all the project activities (*as outlined in the MOU*) implemented as planned?
 - If not, what was not implemented as planned? Why do you think change happened?
 - If yes, were the project timelines outlined, communicated and well followed? If yes, how? If no, why?
4. Have the project activities been able to address the specific needs/problems within this school? If yes which needs/problems are those and how were they addressed (i.e. what trainings were fundamental in addressing those needs)? If no, why?
5. Have the project activities been relevant in addressing your professional most pressing needs/challenges? If yes, how (e.g. what trainings/activities)? If no, why?
6. Specific to the School Leadership and Management course, how has it challenged/ helped/ facilitated you in the daily school operations? What are the steering measures (*enabling factors*) to the current leadership and management practices in your school? Give examples.
7. Do you perceive any improvement in the teaching and learning practices in this school as a result of the trainings provided by LGIHE? If yes, how? If no, why?
8. Do you perceive any improvement in the assessment and evaluation practices in this school as a result of the trainings provided by LGIHE? If yes, how? If no, why? **Probe:** *Extent of use of the continuous formative assessments.*
9. Is there any change/difference in the way teachers approach their roles and responsibilities, having received the LGIHE trainings? If yes, how (*what are they doing differently*) and why? If no, why?

- a) *How they relate among themselves.*
 - b) *How they relate with administrators.*
 - c) *How they treat the learners.*
 - d) *How they relate with parents.*
10. Do you perceive any change/difference in the way the SMC/BOG performs their duties, having received the LGEHE trainings? If yes, how (*what are they doing differently*) and why? If no, why?
 11. Do you perceive any change/difference in the way the PTA performs their duties, having received the LGEHE trainings? If yes, how (*what are they doing differently*) and why? If no, why?
 12. Do you perceive any change/difference in the parents' involvement in school activities and their children's education in general? If yes, how and why? If no, why?
 13. What is your perception on how the project activities were coordinated? What challenges did you interface?
 14. To what extent do you think the benefits of this project will continue after its closure? Why? What strategies are in place to ensure that the benefits realized from LGEHE interventions continue?
 15. What is the **most significant change** that you have observed in this school as a result of LGEHE trainings? Why? *Explain your response*
 16. Which project aspects may struggle or collapse after the project closure? Why?
 17. What factors (*teacher factors, pupils' factors, school management factors, environment, etc.*) are still, even after the LGEHE intervention, hindering teaching and learning in this school?
 18. Any other comments for LGEHE to improve on their interventions.

Thank you very much!