

## DIY QUESTIONNAIRE FOR STUDENTS

### Dear Student,

This is a survey conducted to collect valuable information on Komo Learning Centres Do It Yourself intervention. This is intended to learn about your experiences within your school, classroom and existing clubs.

Please be honest and provide accurate information - keeping in mind that there are no "right" or "wrong" answers. The information will be collected by a KLC staff member or Youth Mentor. The information given will be treated with the highest degree of confidentiality. We will never share your individual responses with anyone and will only share anonymous information – with no name – in any reports. The exercise is intended to take about **25** minutes.

### Consent

You are therefore requested to accept to participate in this study and you are assured that the data gathered during the interview shall be held in confidence and used for only research. By proceeding with this exercise, you agree to participate in this assessment. Thank you very much for your cooperation.

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### SECTION A: BIO DATA

	Questions/Items	Answer codes	Responses
<b>A1.</b>	Category of the school	0=Comparison 1=Intervention	
<b>A2.</b>	Name of the school		
<b>A3.</b>	School code		
<b>A4.</b>	Student code	_ _ _ _ _ _ _  ( Sch_code Year Std_no )	
<b>A5.</b>	In which year and term did you join this school?	Year: _____ Term: _____	
<b>A6.</b>	Gender of the student	1=Male 2=Female	
<b>A7.</b>	Class and (b)stream	Class: _____ Stream: _____	
<b>A8.</b>	Age of the student	_____ (in years)	
<b>A9.</b>	Do you currently hold any leadership roles in this school?	1=Yes 2=No → <b>GO TO A11</b>	
<b>A10.</b>	If yes, how long have you been a leader at this school?	_____ (in months)	
<b>A11.</b>	Are you currently a member of any active club in your school, including DIY?	1=Yes 2=No → <b>GO TO SECTION B</b>	
<b>A12.</b>	If yes, which clubs and when did you become a member? <i>(Kindly state the club, year and term of becoming a member)</i>		
	Club	Year of becoming a member	Term of becoming a member
	i.		
	ii.		
	iii.		
	iv.		
	v.		
<b>A13.</b>	How often do you participate in scheduled DIY activities?	1=Never 2=Sometimes 3=Most of the time 4=Always	

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### SECTION B

Please rate yourself on the items/questions in this questionnaire using the scales provided. *Circle the response that best illustrates your characteristics.*

Scale: 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
<b>B1.</b>	When I need help, I trust my teachers will help me	1	2	3	4
<b>B2.</b>	I usually set a goal but later choose to follow a different one	1	2	3	4
<b>B3.</b>	My teachers encourage me to ask questions in class	1	2	3	4
<b>G1.</b>	Only males should take up high leadership positions	1	2	3	4
<b>B4.</b>	I usually see teachers caning students at my school	1	2	3	4
<b>B5.</b>	I feel lucky to be a student of this school	1	2	3	4
<b>B6.</b>	I get focused on an idea for a short time and then lose interest	1	2	3	4
<b>B7.</b>	My participation in class is valued by my teachers	1	2	3	4
<b>B8.</b>	I cannot do much to change things in my life	1	2	3	4
<b>B9.</b>	People in my school treat me well	1	2	3	4
<b>B10.</b>	My teachers expect me to do my best all the time	1	2	3	4
<b>B11.</b>	When I face life difficulties, I feel helpless	1	2	3	4
<b>B12.</b>	My teachers punish students without even knowing what really happened	1	2	3	4
<b>B13.</b>	I participate in preparation of classroom activities	1	2	3	4
<b>B14.</b>	I feel safe being in this school	1	2	3	4
<b>B15.</b>	My teachers encourage me to participate in school activities	1	2	3	4
<b>B16.</b>	I do not feel comfortable with my teachers	1	2	3	4
<b>B17.</b>	My participation in school activities is valued by others	1	2	3	4
<b>B18.</b>	My teachers value the opinions of girls and boys equally	1	2	3	4
<b>B19.</b>	I have confidence that I will be a useful person when I grow up	1	2	3	4
<b>B20.</b>	I do things that feel good in the moment but regret later on	1	2	3	4
<b>B21.</b>	My teachers really care about me	1	2	3	4
<b>B22.</b>	I am worried about what other people think of me	1	2	3	4
<b>G2.</b>	A girl's opinion is as good as a boy's opinion	1	2	3	4
<b>B23.</b>	I do not expect to get what I want in the future	1	2	3	4
<b>B24.</b>	I find it easy to talk to my teachers about problems at school	1	2	3	4
<b>B25.</b>	I know how to communicate with others	1	2	3	4
<b>B26.</b>	I can see that my future will not be positive	1	2	3	4
<b>B27.</b>	I can patiently listen as others are talking	1	2	3	4
<b>B28.</b>	I get scared when I am to speak in front of a group	1	2	3	4
<b>B29.</b>	It is not possible for me to be happy in future	1	2	3	4
<b>B30.</b>	I can confidently talk to my teachers any time	1	2	3	4
<b>B31.</b>	I believe there is a solution for any problem	1	2	3	4
<b>G3.</b>	It is unfortunate for parents to produce only daughters	1	2	3	4
<b>B32.</b>	I can confidently talk to my fellow schoolmates any time	1	2	3	4
<b>B33.</b>	Teachers have the right to beat students	1	2	3	4
<b>B34.</b>	I do not have any solutions for some of the problems I am facing	1	2	3	4
<b>B35.</b>	I fear to present my opinions in public	1	2	3	4
<b>B36.</b>	I do not work well with fellow students	1	2	3	4
<b>B37.</b>	I know how to develop plans to achieve my objectives	1	2	3	4
<b>B38.</b>	I feel confident to speak in public	1	2	3	4
<b>B39.</b>	Problems do not stop me from achieving my goals	1	2	3	4

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Scale: 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
<b>B40.</b>	I feel my life is determined by other people	1	2	3	4
<b>B41.</b>	I can easily get disappointed	1	2	3	4
<b>B42.</b>	In this school, students have a right to make decisions about how it is run	1	2	3	4

**(SECTION C: )**

*Looking back into your experience during the COVID-19 lockdown, to what extent do you agree with the following statements:*

**Commented [M&E1]:** Section C, questions A13, A12, G1, G2, & G3, were only asked at the endline. Otherwise the rest of the questions are identical for both baseline and endline

Scale: 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
<b>C1.</b>	I was able to continue learning even when schools were closed	1	2	3	4
<b>C2.</b>	I was able to support other peers in managing life	1	2	3	4
<b>C3.</b>	I was able to do something to make money when schools were closed	1	2	3	4
<b>C4.</b>	During the pandemic when schools were closed, I felt so lonely and bored	1	2	3	4
<b>C5.</b>	I was able to convince my parents to support me in doing meaningful activities for example helping my community, starting a business, etc.	1	2	3	4
<b>C6.</b>	I had a difficult time managing stressful situations during the COVID-19 period	1	2	3	4
<b>C7.</b>	I was able to look at the lockdown period in a positive way for doing something meaningful, for example, helping my community, starting a business, etc.	1	2	3	4

**THANK YOU VERY MUCH**